

## Unit 4: My toys

Reconocer, nombrar, leer y escribir los juguetes.



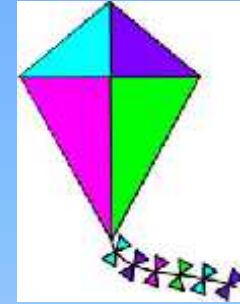
ball



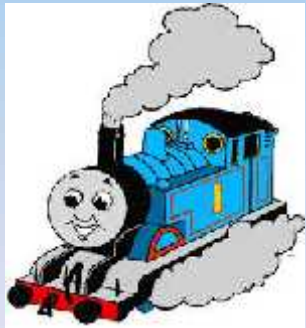
plain



bike



kite



train



teddy



doll



car



Computer  
game

## Unit: Perfect Pets

Utilizar correctamente la siguiente estructura: "Is it a cat ? Yes, it is. / No, it isn't."

### Diálogo

Teacher: Is it a cat?  
Student: Yes, it is.



### Diálogo

Teacher: Is it a cat?  
Student: No, it isn't.



## Unit 3: Perfect pets

Reconocer, nombrar, leer y escribir los siguientes colores: Grey, brown, black, white.



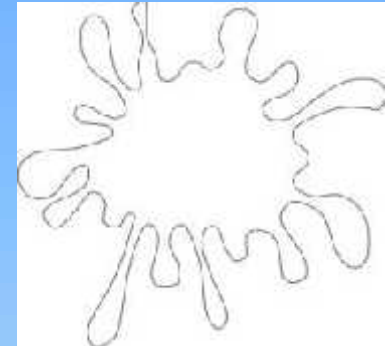
Grey



Brown



Black



White

## Unit: Perfect Pets

Utilizar correctamente la siguiente estructura: "Is it brown? Yes, it is. / No, it isn't."

### Diálogo

Teacher: Is it brown?

Student: Yes, it is.



### Diálogo

Teacher: Is it a brown?

Student: No, it isn't.

